



COUNCIL  
ON

# : Social Work Education

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**COUNCIL PRESENTS FIRST AWARD TO LEO PERLIS;  
COMMANDER OF THE NAUTILUS GUEST SPEAKER**



LEO PERLIS

The Council on Social Work Education will present its first recognition award to Leo Perlis, Director, Community Service Activities AFL-CIO, at a dinner on October 28, 1958 at the Hotel Plaza, New York City.

Commander William R. Anderson U.S.N., Commander of the Nautilus, will be the main speaker at the dinner and will discuss the relationship between the technical knowledge needed in today's world and the human values so necessary in a democratic society. This is Commander Anderson's first speaking engagement since his historic voyage under the North Pole.

Jane Hoey, immediate past president of the Council, will present the award to Mr. Perlis. He is being honored for his pioneering leadership in securing the participation of the trade unions in community and social welfare activities, and in integrating social services as basic features of trade union function. In all his efforts he has keenly appreciated that the quality and extent of a social agency's service are largely dependent on adequate numbers of qualified personnel.

He is the author of the One Per-Cent Plan whereby local united funds, to help stimulate recruitment, would apply one percent of money raised toward providing scholarships for students to become social workers.

Sidney Hollander, member of the Council Board, will discuss some other functions of the Council and emphasize the critical shortage of social work personnel.

Winslow Carlton of New York, chairman of the Board Group Health Insurance and president, Henry Street Settlement, will preside at the meeting.

**COUNCIL SEMINAR ON AGING  
AROUSSES WIDE INTEREST**

A fine quality of communication prevailed among the participants from different disciplines who attended the Seminar on the Aging financed by the Ford Foundation. The Seminar was sponsored jointly by the Council and the National Committee on the Aging of the National Social Welfare Assembly and brought together nearly 70 people at Aspen, Colorado September 7-12, 1958 for exchange of ideas and experiences.

Invitations were extended to faculty members in social work, practitioners in services for older people and experts from other disciplines.

Dr. Ernest F. Witte, Council Executive Director, presided at the opening session and presented the desired goals for the week's deliberations. The first half of the Seminar was devoted to identifying the special needs of older people and the social services required to meet these needs. Presentations were given each day by specialists in health, psychiatry, economics, social anthropology and so on. These presentations summarized the kind of information about older people which is available from research and experience in these respective disciplines.

Workshops followed reviewing present content of curriculum as it relates to the aging, to determine the kind of knowledge needed to be incorporated and what information could be highlighted for inclusion in subsequent institutes.

Persons involved in serving the aging in a variety of settings presented graphic pictures of the services needed. The educators, on their side, expressed a strong view that education for service to the aging should be balanced with other educational interests. Without creating new courses, some of the content needed in serving the aging could be included in the major sequences.

Three committees, meeting during the week at Aspen, made recommendations for further planning. The Institute Committee recommended that the Council and the Assembly's Committee on the Aging establish a roster of people available as leaders of short-term courses, institutes and workshops and that, as soon as practicable, seminars be held in various regions, states and localities under the stimulation and auspices of schools of social work.

The Personnel Committee recommended all efforts toward increasing support for education in the field of aging through existing resources, promotion of a scholarship fund to be administered by the Council Committee on Scholarships; support of education in social

(Continued on page 8)

## FACULTY CHANGES

In accordance with the practice initiated several years ago, the Council has requested information on changes in faculty from the accredited graduate schools of social work, and the undergraduate departments offering sequences in social welfare content and holding constituent membership in the Council on Social Work Education. The following report is based upon the information provided by the schools.

Previously published faculty or administrative changes have not been included. The data are cited with the schools in the order in which they are listed in the directory of Graduate Professional Schools of Social Work and Undergraduate Departments of Colleges and Universities Offering a Sequence in Social Welfare. Each citation provides (1) the name of the faculty member, (2) his rank, (3) the field in which he will offer instruction, and (4) his former position. Part-time faculty additions are not included.

### GRADUATE SCHOOLS OF SOCIAL WORK

#### CANADA

University of Manitoba: LOTTIE CULHAM, Lecturer, in charge of a Field Work Unit, formerly Supervisor of Staff Training.

University of Toronto: JACK BYLES, Instructor, formerly Group Work Supervisor at the Hawthorn Center, Northville, Michigan; BEN LAPPIN, Instructor, Faculty Secretary, formerly Instructor of Course in Community Organization; Mrs. MARGERY SEELEY, Assistant Professor, formerly Instructor at the School of Social Service Administration of the University of Chicago; Dr. HOWARD JONES, Visiting Lecturer and Research Associate.

McGill University: JEANNINE FILLION, Field Work Instructor, in charge of a Field Work Unit, formerly Secretary of Family and Child Division, Conseil des Oeuvres.

Universite de Montreal: NICOLE VANIER, Assistant Professor, Field Work Supervisor of one Unit; IRENA LUKOSEVICIUS, Lecturer, Field Work Supervisor of one Unit; Dr. ALBERT ROYER, Lecturer, Development of the Normal Individual; Dr. DENIS LAZURE, Lecturer, Psychopathology and Psychosomatics; YVON DESLOGES, Lecturer, Legal Aspects of Social Work.

#### UNITED STATES

University of California, Berkeley: MILDRED ALEXANDER, Lecturer and Field Work Consultant, Vocational Rehabilitation Program; Casework, formerly Lecturer and Supervisor, Boston and Simmons Schools of Social Work; MARTIN WOLINS, Lecturer, Community Organization; Research, formerly Director of Research, Child Welfare League of America; ALICE BARBER, Field Work Supervisor, Public Welfare, formerly Supervisor, Contra Costa Company, Social Service Department, California; JUSTINE BLAND, Field Work Supervisor, Public Welfare, formerly Caseworker and Case Consultant, Community Research Associates, Winona and St. Paul, Minnesota; CHARLOTTE MOUNTS, Field Work Supervisor, Public Welfare, formerly Caseworker, Florence Crittenton Home, San Francisco.

Catholic University of America: LEILA CALHOUN DEASY, Associate Professor of Social Research, Research Methods, formerly Research Sociologist, National Institutes of Mental Health, United States Public Health Service; JANETH DUNNIGAN, Student Unit Supervisor, Field Instruction, formerly Social Worker, American Red Cross; Mrs. AGNES McPADDEN, Assistant Professor, Teaching and Field Work Responsibility, formerly Case Supervisor, Catholic Charities, Washington,

D. C.; Mrs. SHIRLEY COSTELLO, Assistant Professor, Teaching and Field Work Responsibility, formerly Case Supervisor, Fairfax County, Virginia Mental Hygiene Clinic.

Florida State University: MERLE FOCKLER, Assistant Professor, Vocational Rehabilitation, formerly Instructor and Casework Supervisor, Duke University Hospital, Durham, North Carolina.

University of Chicago: CLYDE E. MURRAY, Assistant Dean, Assist in administration of School, formerly Director, Manhattanville Community Centers, New York, New York; MARY LOU SOMERS, Associate Professor, Organize and direct a Group Work Sequence, formerly Associate Professor, School of Applied Social Sciences, Western Reserve University; THOMAS SHERRARD, Assistant Professor, Organize and direct Community Organization Sequence, formerly Director, San Bernardino County Council of Community Service; CHARLES H. SHIREMAN, Assistant Professor, Organize and teach courses in Juvenile Delinquency and Corrections, formerly Director, Hyde Park Youth Project; ALICE JAMES, Assistant Professor, Teach casework and serve as field work consultant in medical social work; Director of OVR Training Project, formerly Ph. D. Student and holder of N. I. M. H. Career Teacher Grant; VIRGINIA WARKEN, Assistant Professor, Teach a Unit of First Year Field Work, formerly Assistant Professor, School of Social Work, University of Tennessee; ELIZABETH CHAPMAN, Instructor, Teach a Unit of First Year Field Work, formerly American Red Cross Home Service Division, Mid-West Regional Office.

University of Illinois: FRANCIS P. PURCELL, Associate Professor, Second-year Casework; Faculty Coordinator of advanced course in Dynamics of Human Development; Coordinator of Field Instruction for second-year students, formerly Associate Professor of Psychiatric Social Work, Kent School of Social Work, University of Louisville.

Indiana University: Mrs. EDITH JACKSON BEATTY, Assistant Professor, Full-time Field Instructor, formerly Consultant (Psychiatric Social Work), Division of Mental Health, Section on Alcoholism.

Louisiana State University: Mrs. MERLE DORE, Assistant Professor, Human Growth and Behavior, Social Casework and Instruction in Field Work, formerly Training Consultant, Louisiana Department of Public Welfare; PAUL T. STEEN, Visiting Associate Professor, The Social Welfare Services, formerly Associate Professor, Gustavus Adolphus College.

Smith College School for Social Work: HELEN PINKUS, Associate Professor, Teaching intermediate casework;

Faculty supervision of students on field placement, formerly Advisor, Council on Social Work Education, India Project.

Michigan State University: ARNOLD GURIN, Associate Professor, First year Community Organization; Research, formerly Director of Field Service, Council of Jewish Federations and Welfare Funds, New York City; Dr. MAX BRUCK, Assistant Professor, Promotion of Field Work Program in Psychiatric Social Work, formerly Chief Psychiatric Social Worker, Flint, Michigan, Child Guidance Clinic.

University of Michigan: PAULINE L. BUSHEY, Lecturer, Advanced Medical Information; Field Instructor for unit in Vocational Rehabilitation, formerly Field Supervisor, Research and Services in the Utilization of Human Resources, Aid to Dependent Children; PAUL H. GLASSER, Lecturer, Group Work, formerly Research Assistant and Mental Health Trainee, University of North Carolina; ELIZABETH L. WATKINS, Assistant Professor of Social Work and Assistant Professor of Social Service in Public Health, formerly Medical Social Consultant, Anne Arundel County Health Department, Maryland.

Wayne State University: Dr. JOSEPH P. HOURIHAN, Associate Professor, School Social Work and Generic Casework, formerly Grosse Pointe Schools; Mrs. EDNA HARRISON, Assistant Professor, Casework, formerly United Community Services; THEODORE GOLDBERG, Instructional Assistant, Group Work, formerly Rouge-Ecorse United Community Centers.

University of Minnesota: MARGARET STEEN, Instructor, Field Instruction, formerly School Social Worker; LAWRENCE MERL, Lecturer, Field Development, formerly School Social Worker.

University of Missouri: DALE G. HARDMAN, Assistant Professor, Corrections, Field Work, formerly Doctoral Candidate, University of Illinois.

Adelphi College: LOUIS BERSHEN, Assistant Professor, Corrections Program; Faculty Advising, etc., formerly New York City Home Term Court Clinic Director; FLORENCE HASELKORN, Assistant Professor, Human Growth and Development Area; Medical Faculty Advisor, formerly Supervisor, Altro Workshop; RUBEN STARER, Assistant Professor, Human Growth and Development Area; Faculty Advisement, formerly Casework Supervisor, Veterans Administration; BEULAH ROTHMAN, Assistant Professor, Group Work and Faculty Advising, formerly Student Supervisor, YM-YWHA, Mt. Vernon, New York.

University of Buffalo: CATHERINE E. KEEFE, Assistant Professor, Liaison with Rochester and Faculty Advisement and Field Work responsibility; FRANK J. HODGES, Assistant Professor, Casework, Probation and Parole Program, Faculty Advisement and Field Work responsibility.

Fordham University: WILLIAM E. BARR, Assistant Professor, Group Work, formerly Director of Christ Child Settlement House, Washington, D. C.; Lecturer, National Catholic School of Social Service, Catholic University; FREDERICK J. FERRIS, Lecturer-Associate, Community Organization, formerly Assistant Professor, Boston College School of Social Work; Dr. URSULA GERTY, Assistant Professor, Research, formerly Supervisor of Casework Consultants, Catholic Charities, New York; ANNE HAYES, Assistant Professor, Social

Welfare Services, formerly Supervisor, Riverdale Children's Association; HENRY A. MCGINNIS, Assistant Professor, Psychiatric Social Work, formerly Supervisor of Psychiatric Social Work, Leon County Mental Health Clinic, Tallahassee, Florida.

Hunter College: RUTH BRENNER, Lecturer, Field Instructor of Student Unit in Domestic Relations Court—Family Part, formerly Domestic Relations Court; MAURICE V. RUSSELL, Lecturer, Field Instructor of Student Unit at James Weldon Johnson Community Center—Mental Health Clinic, formerly James Weldon Johnson Community Center.

Syracuse University: EDA HOUWINK, Professor, Casework, formerly Professor of Social Work, College of William and Mary; MAURICE F. CONNERY, Associate Professor, Casework, formerly Assistant Professor, University of Minnesota.

University of North Carolina: ALBERT W. KING, Lecturer, First Year Field Work and First Year Casework teaching, formerly Superintendent of Public Welfare, Iredell County, North Carolina.

Bryn Mawr College: BERNARD ROSS, Associate Professor, Group Work, Community Organization, formerly Associate Professor, School of Social Work, Michigan State University; HOWARD STANTON, Lecturer in Social Research and Director, Research Center, formerly Social Science Research Center, University of Puerto Rico.

University of Pennsylvania: DOROTHEA GILBERT, Associate, Teaching Second Year Social Casework and advising one section of Social Casework students, formerly Director, Children's Service Bureau, Shreveport, Louisiana; RENEE BERG, Associate, Field Work Supervisor in Public Assistance, Philadelphia County Board of Assistance, formerly District Supervisor, Children's Division, Department of Public Welfare, Baltimore, Maryland.

University of Pittsburgh: SAMUEL MENCHER, Associate Professor, Public Welfare and Social Work Research, formerly New York University; JOSEPH EATON, Professor, Social Work Research, formerly University of Los Angeles; MILDRED MERRIFIELD, Assistant Professor, Field Instruction in Advanced Psychiatric Program, University of Kansas.

University of Tennessee: ETHEL J. PANTER, Resident Director, Teaching Casework, formerly Family and Children's Service, Casework Supervisor; Mrs. MARGENE SHEA, Associate Professor, Teaching Dynamics of Human Growth and Development and Consultant on Psychiatric Field Work, formerly Chief, Social Work Service, Veterans Administration Hospital, Salisbury, North Carolina.

University of Utah: KATHARIN DEN BLEYKER, Assistant Clinical Professor, Psychiatric Social Work, and

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assisting with teaching Casework, formerly Director, Social Work Services, Veterans Administration Hospital, Battle Creek, Michigan.

College of William and Mary: Mrs. RUTH GASINK BOYER, Associate Professor, Director of Field Work, Factors in Medical Information Supervision, Casework; Social Supervision of Field Work; Mrs. BETTY INGLES DAVIS, Associate Professor, Head Psychiatric Social Work, Teaching Casework; advising Psychiatric Social Work students; formerly Head of Training Program under the United States Public Health Service Award; Mrs. HELEN KEPLER EXNER, Professor, Casework; Social Factors in Medical Information; supervision of students in the Field, formerly Lecturer, Assistant Professor.

University of Washington: LENORA B. MUNDT, Lecturer, Field Work Consultation and undergraduate teaching, formerly Caseworker, King County Juvenile Court; AMY LEIGH, Visiting Professor, Public Welfare, formerly Assistant Administrator, Social Welfare Branch, British Columbia.

#### UNDERGRADUATE DEPARTMENTS

Mundelein College: Dr. PAUL MUNDY, Assistant Professor, Field of Human Relations, formerly Loyola University.

Anderson College: MARTIN L. NORRIS, Assistant Professor, Sociology, formerly Assistant Professor Southern Methodist University.

Valparaiso University: WILLIAM HODGE, Instructor, Sociology and Anthropology.

Saint Louis University: FRIEDA BRACKEBUSCH, As-

sistant Professor, Medical Social Work Program, formerly St. Louis Cancer Society, Executive Secretary and Secretary, Health and Hospital Division Social Planning Council; THOMAS MALONEY, Assistant Professor, Psychiatric Social Work Program, formerly Supervisor, Child Guidance Clinic, Washington University; Mrs. MAXINE FREEMAN, Assistant Professor, Supervisor of full unit of students and Saint Louis State Hospital, formerly St. Louis City, Public Welfare Program.

Nebraska Wesleyan University: WILLIAM M. CASCINI, Associate Professor, Community and Rural Life.

Adelphi College: GLENDA SHAFFIR, Instructor, General Sociology, The Community, Social Research, formerly Part-time Instructor in Sociology and Research Assistant.

Brooklyn College: RICHARD MENDES, Instructor, Pre-Social Work Counseling, formerly Executive Director South Brooklyn Neighborhood Houses.

Nazareth College: JEAN HOGANMILLER, Associate Professor, Sociology; DAVID HURWITZ, Lecturer, Public Welfare, formerly New York State Department of Social Welfare; ANITA MARRA, Lecturer, Medical Social Problems, formerly New York State Department of Social Welfare.

Russell Sage College: ARMAND D. WILLIS, Instructor, Introductory Sociology, formerly Government Service, Teaching, Northwestern University, Naval Reserve School, Evanston, Illinois, also Director, Urban Renewal Development Project in Chicago.

Mary Washington College of the University of Virginia: CHARLES SLETTEN, Acting Assistant Professor, Social Theory, Methods of Social Research, Urban Sociology, formerly Harvard University.

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(Continued from page 1)

work at the master's level, third year and doctoral program and an internship for recent graduates; project grants to schools of social work to add teaching staff in class and field; short-term training funds to be made available for those wishing to participate in seminars at institutes on the aging; and a few research fellowships to be made available each year to permit a year in a research center for those now working in the field of aging.

The Committee on Proceedings proposed that general sessions papers, teaching materials based on workshop position papers and a pamphlet based on the findings of the Seminar with a selected bibliography be made available by the Council.

#### OTHER SCHOOL NEWS

McGill University School of Social Work, Dr. John J. O. Moore has returned from a year's leave of absence, during which he was assigned by the United Nations Technical Assistance Administration as adviser to the Government of Pakistan on social welfare training in East Pakistan. Dr. Moore has resumed his full-time duties as professor of social work and Director of the School of Social Work.

L'Ecole de Service Social Universite de Montreal, Marguerite Mathieu has one year's leave of absence (1958-59) for Doctoral studies at the School of Social Service Administration, University of Chicago.

Florida State University School of Social Welfare has committed itself to three focal areas of curriculum development and training: Rehabilitation, School Social Work, and Social Work with the Aged. Professor Robert T. Lansdale will be carrying responsibility for the coordination of rehabilitation activities assisted by Assistant Professor Merle M. Foeckler.

Mrs. Clara Louise Myers is returning to the University of Missouri School of Social Work after a year's sabbatical leave. She has completed the year of residency for doctoral work in social work at the George Warren Brown School of Social Work, Washington University, St. Louis, Missouri. An experiment in rural community development that may have far reaching effects is being undertaken in Dawn, Missouri. This activity is a joint undertaking of the University of Missouri School of Social Work and the Adult Education Extension Division under the direction of Dr. Quentin Schenk. Two assistants have been employed by the School of Social Work to participate in the Community Development Program: Daniel J. Schler, Instructor in Social Work and Consultant in Community Development Program and Hugh Denney, Instructor in Social Work and Consultant in Community Development Program. They will also be part-time students in the School of Social Work. When the proposed Development Program is completed, residents in the Dawn community will have a 40-acre park, an active youth program, resurfaced streets and a town bulletin board.

Dr. Mark P. Hale has completed a year in Great Britain on a Fulbright teaching assignment and has returned to his duties as Director, State University of Iowa, School of Social Work.

Adelphi College, School of Social Work will be participating with five other graduate Social Science departments in the newly formed Institute of Health, Education and Welfare at Adelphi College. The Institute will offer opportunities for interdisciplinary academic courses, research and field work experiences. The departments of Sociology, Clinical Psychology, Teacher Education; the Schools of Social Work and Nursing; and the program in Speech and Hearing have been physically moved to a new building so that physical proximity and contact between faculty and students is possible. Arthur Katz, Dean of the School of Social Work, has been named Acting Director of the Institute while a permanent director is being sought. A new Group Work program has been instituted with Mrs. Beulah Rothman and Mrs. Catherine Papell as the initial faculty members. The Human Growth and Development sequence will be studied and analyzed this year, made possible through a grant from the National Institute of Mental Health. The School of Social Work will be experimenting with a new type of Field Work placement, using the Nassau County Public Health Department as a placement agency for social work students, with a focus on the community organization components of public health and the social worker's role.

Fordham University, School of Social Service has received a grant from the U. S. Public Health Service providing traineeships and a teaching grant. The School has also developed a second-year major in Community Organization with placements in community funds, community welfare planning councils and other appropriate settings.

Syracuse University, School of Social Work will be host to the Youth Development Center being developed at Syracuse University with a Ford Foundation grant of \$740,000. Dr. Kenneth Kindelsperger, Associate Professor in the School, was appointed as executive officer of the Center effective July 1, 1958.

Carrol M. Mickey, Professor and Head, Department of Sociology, State University of South Dakota, participated on a fellowship in the "Summer Institute in Social Gerontology". The Institute was sponsored by the Inter-University Training Institute in Social Gerontology and was held at the University of Connecticut during August.

Mary E. Burns is returning to her former position as Associate Professor, School of Social Work, University of Texas after receiving her Doctoral degree at the School of Social Service Administration, University of Chicago. Dr. Burns will teach Research and advanced Casework.

Dr. Alfred Kadushian has returned from Holland to assume his duties again on the faculty of the University of Wisconsin School of Social Work.

## EDUCATIONAL GRANTS OPEN TO PERSONNEL IN FIELD OF AGING

Under a policy change, the National Institute of Mental Health will make grants for educational programs directed toward meeting personnel needs in the field of aging.

Graduate schools of social work may apply for teaching and traineeship funds on a five-year basis to initiate, expand, or improve programs at the master's level. It is expected that schools will collaborate with local facilities providing services for the aging in the development of special projects.

Application forms and information may be obtained from the Training Branch of the N. I. M. H., Bethesda, Maryland. The closing date for filing applications is December 15, 1958. Grant funds will be available beginning July 1, 1959.

## NEW DEANS OF GRADUATE SCHOOLS OF SOCIAL WORK

The Council congratulates three graduate schools of social work in the selection of Deans who will assume their duties during the 1958-59 academic year.

Boston College School of Social Work. . . . .  
Father John V. Driscoll.  
Boston University School of Social Work. . . . .  
John McDowell.  
Laval University School of Social Work. . . . .  
Guy Rocher.

## PROMOTIONS

Atlanta University: GENEVIEVE T. ALSTON, Professor, Psychiatric Social Work, formerly Associate Professor; FRANCES W. LOGAN, Associate Professor, Group Work, formerly Assistant Professor.

Ohio State University: HOWARD E. FRADKIN, Assistant Professor, formerly Instructor; MARIAM E. ORBISON, Associate Professor, formerly Assistant Professor.

University of Puerto Rico: GEORGINA PASTOR, Acting Director and Associate Professor, Administration and teaching Casework, formerly Assistant Director; MONSERRATE S. PALES, Acting Assistant Director, Associate Professor, Administration and teaching Social Services, formerly Assistant Professor.

## COUNCIL TO BE REPRESENTED AT INTERNATIONAL CONFERENCE

Dr. Katherine A. Kendall, Associate Director and Mildred Sikkema, Educational Standards Consultant of the Council on Social Work Education are planning to attend the Ninth International Conference on Social Work in Tokyo, November 30 to December 6, 1958.

Dr. Kendall will also attend the meetings of the International Association of Schools of Social Work, No-

vember 27-29, also being held in Tokyo. She has served as Secretary for the Association since 1954.

Major attention will be given to the theme of "Similarities and Differences in Social Work Education". Dr. Helen R. Wright, formerly Dean of the School of Social Service Administration, University of Chicago, will speak on this subject at the opening general session.

Small discussion groups will convene during the Conference and, at the final session, Rev. Swithun Bowers O. M. I., Rector of the University of Iowa, St. Patrick's College School of Social Welfare, Ottawa, Ontario, will summarize the similarities and differences in social work education as seen by participants from all parts of the world.

## CURRICULUM STUDY NEAR COMPLETION — SPRING 1959 PUBLICATION DATE SET

The Social Work Curriculum Study of the Council, which has been under way for nearly three years, is now in its final stages before publication in the spring of 1959. The Study staff was directed by Dr. Werner Boehm, who has now returned to the University of Minnesota School of Social Work has been promoted to a full professorship.

Nine curriculum focused projects were each headed by a coordinator who was closely related to the subject. Herbert Bisno, who directed the *Undergraduate* project, is continuing his leave of absence from the University of Oregon to spend a year at the School of Social Work, Hebrew University in Israel. Ruth Butler, Coordinator for *Human Growth and Behavior*, has now joined the faculty at Boston College School of Social Work.

Dr. Muriel Pumphrey, who worked on the project, *Values and Ethics*, is now Research Associate, Community Service Society, New York City.

Irving Weissman, Coordinator for *Social Welfare Policies* and *Public Social Services*, has returned to the Tulane University School of Social Work faculty.

Marjorie Murphy, who coordinated the project on *Group Work*, is on an extended European trip. Harry Lurie, who was the coordinator for *Community Organization*, has retired.

Irving Weisman served as joint coordinator with Dr. Boehm on the *Casework* project. Mr. Weisman has accepted a teaching assignment at Hunter College, Louis M. Rabinowitz School of Social Work, New York City.

Sue Spencer, who headed the project on *Administration*, continues as Director of the University of Tennessee School of Social Work. Samuel Mencher, who coordinated *Research*, is a member of the faculty of the University of Pittsburgh, Graduate School of Social Work.

The three practice focused projects — *Rehabilitation*, *Corrections* and *Public Social Services* — were coordinated by John Horwitz; Dr. Elliot Studt, who is on a special Russell Sage appointment at Rutgers University Graduate School of Social Work; and Mary Baker, who is continuing her assignment as Associate Director of the Curriculum Study until its completion.

# REHABILITATION TRAINEESHIPS AVAILABLE AT SELECTED SCHOOLS

A limited number of rehabilitation traineeships, under authority of the 1954 Vocational Rehabilitation Act, are available to students in accredited schools of social work, for the purpose of increasing the supply of qualified social workers in the vocational rehabilitation agencies, in hospital or clinic programs of rehabilitation, in rehabilitation centers, in sheltered workshops, and in other agencies of institutional programs concerned with rehabilitation of the physically and mentally handicapped.

Any person interested in securing a traineeship must apply to one of the following schools of social work:

University of California School of Social Welfare	Smith College School for Social Work
University of California at Los Angeles School of Social Welfare	Michigan State University Department of Social Work
University of Southern California Graduate School of Social Work	University of Michigan School of Social Work
University of Denver School of Social Work	University of Minnesota School of Social Work
Howard University Graduate School of Social Work	University of Missouri School of Social Work
Florida State University School of Social Welfare	Washington University George Warren Brown School of Social Work
Atlanta University School of Social Work	New York School of Social Work
University of Chicago School of Social Service Administration	New York University Graduate School of Public Administration and Social Service
University of Illinois School of Social Work	Western Reserve University School of Applied Social Sciences
State University of Iowa School of Social Work	Bryn Mawr College Graduate Department of Social Work and Social Research
Tulane University School of Social Work	University of Pittsburgh School of Social Work
Louisiana State University School of Social Welfare	University of Tennessee School of Social Work
Boston College School of Social Work	University of Utah School of Social Work
Boston University School of Social Work	University of Washington School of Social Work
Simmons College School of Social Work	West Virginia University Department of Social Work

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*Standards and Guides for the Detention of Children and Youth* prepared by Sherwood Norman. Includes: Cardinal Concepts of Detention, Controlling Admissions, Detention Care, Planning and Building, and Regional Detention. National Probation and Parole Association, 1790 Broadway, New York 19, New York. 1958. \$2.00.

11



